

**Welcome
to
Reception Induction
July 2023**





A child's life is like
a piece of paper
on which every person
leaves a mark.

Childhood is not a race to see
how quickly a child can read,
write, and count. Childhood is a
small window of time to learn
and develop at the pace which is
right for each individual child.



EYFS Staff

Mrs Sandeep Dhariwal- FS Leader/ Reception Class
Teacher

Support Staff:

Mrs Suzy Bhatti and Mrs Claire Evans

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

Areas of Learning and Development

The EYFS is made up of 7 areas of Learning and Development.
All areas are connected to one another and are equally important.
(the seven areas of learning) 3 Prime areas and 4 Specific areas

Communication and Language – Listening, Attention and Understanding and Speaking

Physical Development - Gross and Fine Motor Skills

Personal, Social, Emotional Development- Self-Regulation, Managing Self and Building Relationships

Literacy- Comprehension, Word Reading and Writing

Mathematics- Number and Numerical Patterns

Understanding the World- Past and Present, People , Cultures and Communities and The Natural World

Expressive Art and Design –Creating with materials and Being Imaginative

Characteristics of Effective Learning

This is how young children learn- these are taken into account when we plan and guide children's activities.

- Playing and exploring
- Active learning
- Creating and thinking critically



Before starting school

Every child will....

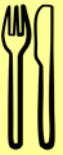
- Complete an 'All About Me' booklet (Sent via email as part of the transition pack)

In addition...

- Staff will liaise and visit Nursery / Preschools



Preparing your child for school



What should he/she be able to do?

Can he/she....

- Dress and undress themselves?
- Use the toilet independently and ask to go there?
- Tidy up after himself/herself?
- Recognise their own name?- please tell us if their name is abbreviated in any way.
- Feed himself/herself?
- Share toys and equipment?
- Listen well and follow simple instructions?

How can I help my child prepare for school?

- Encourage your child to be as independent as possible even if it takes them longer to get ready.
- Get them used to a routine of having a reasonably early bedtime and getting up early enough for you and your child to have a stress free time getting ready for school.



Reception Routines

- **8.50am**–Children arrive through the main gate onto the playground.
- – Register
- –Literacy/ Maths whole class input
- – Adult led tasks/ Child initiated learning
- – Playtime / Snack time
- – Phonics
- – Continue free flow activities
- -Guided reading (Spring Term onwards)
- **11.45 - Lunchtime – in the main hall**
- - 1. 00– Register- Literacy/ Maths input
- -1.30- Adult led tasks / Child initiated learning – free flow across the whole of FS setting
- – Indoor/ outdoor free flow session
- - Tidy up/ Story/ Song time
- **3.15** – Home time- Parents will meet their children on the main playground as the am.

Please note on some occasions the day will not always follow this timetable, this is a typical day in Reception.

The School Day continued...

Morning Procedures

The children are invited to come into the classroom independently from **8.50am.** They will then put their belongings away. They will each have a named peg to hang their coats, there are boxes for them to place their book bag and trays for them to put their water bottles. The gate will be locked at 9.05 so that we can begin our activities promptly.

Collecting your child

At the end of the day you are able to collect your child from the main playground as the morning at 3.15pm. It is **vital** that you inform us if someone different is collecting your child. If we are unsure they will remain in our care until we can contact you.



Clothes to wear to School

- Our School uniform consists of a red sweatshirt and polo t-shirt printed with the school logo. Footwear should be black and be tightly fastened rather than slip on. Girls have the option of wearing a red gingham dress in the summer. For physical activities children need plimsolls or pumps that can be managed independently.
- As our learning environment is both indoors and outdoors, we ask that you make sure your child is equipped for these areas at all times of year. Please ensure that their clothing is practical and suitable for the seasonal changes. Waterproof jackets, welly boots and winter clothing for cold weather; sun hats and protective clothing in the summer months.
- Please be aware that all other items are not allowed and we will need to take these away from children, which we understand may cause distress. Therefore, please do not send in toys, games, teddies etc.
- **Label everything!**

- Things to bring to school:

Book bag



PE Kit



Named water bottle



Wellington boots



School uniform



School Dinners

If the children would like to order a school dinner please order via the online system. (Details on how to register have been sent separately.)

There is the chance to order meals and advance and talk to the children about what they will be having.

We always check in the morning, and will make sure they have a meal.

Fruit snack- Children are welcome to bring in healthy snack from home. There will always be fruit or vegetable snack available at school.

*******NO PEANUTS*******

Or products containing peanuts to be brought into school.

No peanut butter, cereal bars with peanuts, chocolate with peanuts etc.

Medical Matters

Any sickness, diarrhoea, must be followed by 48 hours absence.

Any absence requires a note or telephone call explaining why.

Head lice are common! Please check regularly and treat as recommended.

Any medicines can only be administered by prior arrangement

First Few Weeks...

We will find out what the children already know and can do and use this information to help us plan their learning as appropriate.

We spend lots of our time working and talking to the children about what they are learning.

We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.

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More Useful Information

- Children will be assessed at the end of the year based on the Early Learning Goals.
- They will be assessed throughout the year.
- We will discuss their progress at Parent Consultation evenings.
- We use an online journal Tapestry to keep a record of your child's learning.
- We teach phonics through the Read, Write Inc programme. There is a pack that you can purchase to support your child's learning at home.
- We will be encouraging the children to write in 'print' form.
- We teach maths through the White Rose scheme of learning.



What we would like from you...

- To support your child's learning at home
- To keep us informed of any concerns or information that may affect your child's learning and behaviour at school
- To give support to our active school association
- To encourage your child to practise good personal hygiene
- To help your child to be independent when undressing and dressing for P.E. and when putting on their coats
- To prepare your child to feel secure when eating in the dining room
- To label all your child's clothing!

And Finally....

- If you have any worries or concerns please come in and see us and we will do our best to help you 😊
- Thank you for your support