

National Curriculum Objectives

History

A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066:

- Britain's involvement with the two world wars.
- the impact to British civilians of the two world wars.

Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia)

Art and Design

Create sketch books to record their observations.
Improve mastery of art techniques including drawing and painting.
Understand the life and work about great artists.

Design and Technology

Generate, develop, model and communicate ideas
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
Evaluate ideas and products against design criteria

Skills

Chronology

To name concurrent, subsequent and preceding periods of history and how they may have interacted.

Enquiry and Sources of Evidence

Understand and link different sources of evidence (primary, secondary, fact, opinion, bias, reliable etc) and use these to formulate questions.
Be aware that different evidence will lead to different conclusions and understand that when making interpretations

Similarities and Differences

Make detailed connections between different periods of the past and identify similarities and differences between aspects of other periods studied.

Cause, consequence, change, continuity and significance

Evaluate how the period has impacted Britain (cultural, economic, military, political, religious and social history).

Identify and explain continuity and change across a larger chronological period that extends to present day

Interpretations

Examine evidence across history to look at how interpretations of history can change and say why and how they caused it to change.

Use various sources of evidence and learning to draw their own interpretations of a period/event /period and say why.

The World at War Years 5 and 6

Key Questions (Knowledge)

1. Why were the Home Front and Land Army so significant during the world wars? (Power)
2. How were the two wars different e.g. how they started, weapons used etc (Progress)
3. How did different groups of people contribute to the ending of the two wars? (Power)
4. What was the impact on Europe after each war had ended? (Civilisation)

Key Vocabulary

Power

Kings, Queens, Government, monarchy, parliament, conquer, invasion, emperor, empire, slavery, revolution, treaty, warfare, civil war, ally, surrender, democracy, tyranny, dictator.

Progress

Challenge, achievements, explorers, discovery, voyage, mission, disaster, explorers, technology, pioneer, disaster, advancements, industrial revolution.

Civilisation

Heroes

Religion: equality, slavery, sacrifice, Gods, sacrifice, deities, mortals, sacrifice, temple.

Culture: architecture, law, peace, conflict, language, tribal, philosophy