# EYFS Maths' Pathway (WRM)

## Getting to know you

Opportunities for settling in, introducing the areas of provision and getting to know the children.

Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language.

## Just Like Me

**Number**
Match and sort
Compare amounts

**Measure, Shape and Spatial Thinking**
Compare size, mass & capacity
Exploring pattern

## It's Me 1, 2, 3

Representing 1, 2 & 3
Comparing 1, 2 & 3
Composition of 1, 2 & 3

Circles and triangles
Positional language

## Light and Dark

Representing numbers to 5.
One more and less.

Shapes with 4 sides.
Time

## Alive in 5

Introducing Zero
Comparing Numbers to 5
Composition of 4 & 5

Compare Mass (2)
Compare Capacity (2)

## Growing 6, 7, 8

6, 7 & 8
Making Pairs
Combining 2 Groups

Length & Height
Time

## Building 9 and 10

9 & 10
Comparing Numbers to 10
Bonds to 10

3d-Shape
Pattern (2)

## To 20 and beyond!

Building Numbers Beyond 10
Counting Patterns Beyond 10

Spatial Reasoning (1)
Match, Rotate, Manipulate

## First, then, now

Adding More
Taking Away

Spatial Reasoning (2)
Compose and Decompose

## Find my pattern

Doubling
Sharing & Grouping
Even and Odd

Spatial Reasoning (3)
Visualise and Build

## On the move

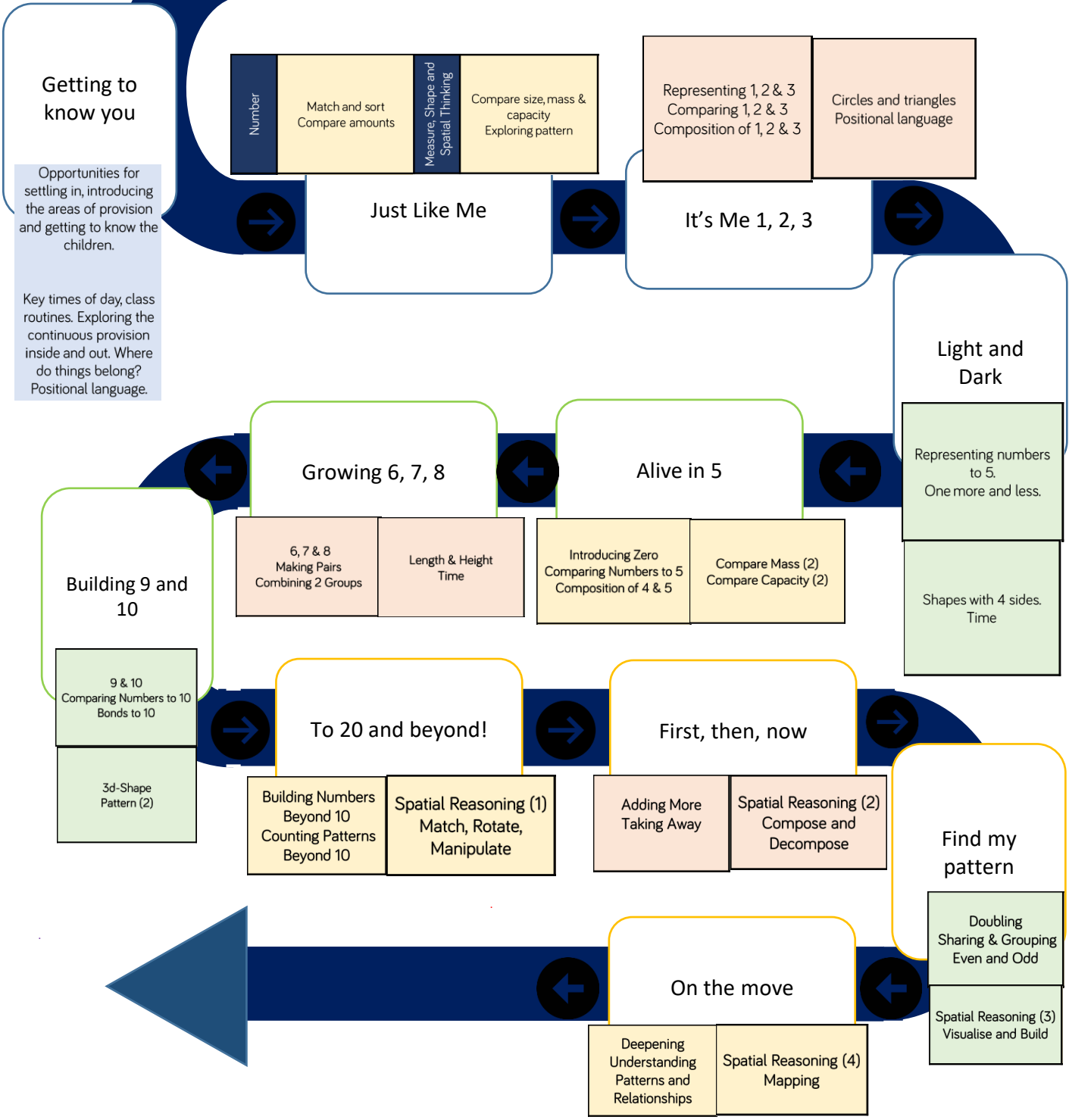Deepening Understanding Patterns and Relationships

Spatial Reasoning (4)
Mapping

## New

| Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and direction) | Geometry (Properties of shape) | Fractions | General/problem solving. |
|---|---|---|---|---|---|---|---|
| Number | Number line | Odd, even | Full, half, empty | Over, under, underneath, above, below, top, bottom, side | Sort | Whole | Listen, join in |
| One, two, three to twenty and beyond. | Add, more, plus, make, sum, total, altogether | Double, halve | Holds | On, in, outside, inside | Cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square | Equal | Say, think, imagine, remember |
| None | Double | Share, share equally | Container | In front, behind | Shape | One half | Start from |
| Count on/up/to/from/down | Half, halve | Group in pairs | Weigh, weighs, balance | Front, back | Flat, curved, straight, round Solid | | Look at, point to |
| Before, after | Equals, is the same (including equals sign) | Equal groups of | Heavy, heavier, heaviest, light, lighter, lightest | Before, after | Corner | | Put |
| More, less, many, few, fewer, fewest, smaller, smallest | How many more to make…? How many more is,,, then,,,? How much more is…? | Divide | Scales | Beside, next to | Face, side | | What comes next? |
| Equal to, the same as | | | Time | Middle | Make, build, draw | | Find, use, make, build |
| Odd, even | Subtract, take away, minus. | | Days of the week: Monday, Tuesday etc. | Up, down, forwards, backwards. Sideways | | | Tell me, describe, pick out, talk about, explain, show me |
| Digit | | | Seasons: Spring, Summer, Autumn, Winter | Close, far | | | Read, write |
| Numeral | | | Days, week, month, year, weekend | Through | | | Tick, draw a line, ring |
| Compare | | | Birthday, holiday | Towards, away from | | | Cost |
| Order | | | Morning, afternoon, evening, night | Side, roll, turn | | | Count, work out |
| Size | | | Bedtime, | | | | Number line, number track, number square, number cards |
| Value Between, halfway between | | | | | | | |