

National Curriculum Objectives

History

The impact of the Roman Empire and invasion on Britain (particularly leadership)
The changing power of monarchs using case studies such as John, Anne and Victoria.
Changes in crime and punishment from the Anglo Saxons to the present day.

Art and Design

To improve children's mastery of art and design techniques – charcoal.

Skills

Chronology

Be able to name concurrent, subsequent and preceding periods of history and discuss ways they may have interacted.

Enquiry and Sources of Evidence

Use different sources of evidence to formulate historical valid questions linked to one of the disciplinary concepts (cause and consequence, change and continuity, significance, similarity and difference) as well as challenge historical viewpoints with questioning

Be aware that different evidence will lead to different conclusions and understand that when making interpretations

Similarities and Differences

Make detailed connections between different periods of the past and identify similarities and differences between aspects of other periods studied along with the period studied at the time and now.

Cause, consequence, change, continuity and significance

Evaluate the significant historical events/periods and people from one or more periods of time and how they impacted life then and the impact on life now drawing comparisons with other significant events/periods/people studied previously

Interpretations

Explain how sources of evidence are more reliable than others and identify fact, opinion and bias and how this can change interpretations of the past.

Changes to leadership,
crime and punishment

Years 5 and 6

Key Questions (Knowledge)

1. How has the way we treat criminals changed over the centuries? (Progress)
2. How has the power of the monarchy changed in the United Kingdom? (Power)
3. What is the significance of democracy in how we are governed today? (Civilisation, power)

Key Vocabulary

Power

Kings, Queens, Government, monarchy, parliament, conquer, invasion, emperor, empire, revolution, treaty, warfare, civil war, democracy.

Progress

Challenge, achievements, advancements.

Civilisation

Religion: equality, slavery, sacrifice, Gods, deities, mortals, sacrifice, temple.

Culture: law, peace, conflict, philosophy.

Additional:

Justice, judge, jury, court, trial, law, guilty, innocent, noble, execute, oath, treason, punishment, execution, legionaries, tithing, wergild, oath-keeper, Peelers, isolation, separation