

## National Curriculum Objectives

### Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### History

A non-European society that provides contrasts with British history – The Mayas

### Art

Artist study – Henri Rousseau

## Skills

### Geography

#### **Geographical Enquiry**

Suggest questions for investigating.

Use primary and secondary sources of evidence in their investigations.

Analyse evidence and draw conclusions.

#### **Using Maps**

Locate places on a world map.

Use atlases to find out about other features of places.

#### **Map Knowledge**

Identify significant places and environments with increasing confidence.

### History

#### **Cause, consequence, change, continuity and significance**

Evaluate the significant historical events/periods and people from one or more periods of time and how they impacted life then and the impact on life now

drawing comparisons with other significant events/ periods/people studied previously.

## **Rainforests**

### **Years 5 and 6**

## Key Questions (Knowledge)

**Why are rainforests so important? (Place)**

**What is causing their disappearance? (Place)**

**What impact have the Mayas had on us today? (Progress)**

**How did the Mayas live? (Civilisation)**

**How are the Mayas similar to other civilisations?**

## Key Vocabulary

### Place

**Indigenous, sustainability, deforestation, conservation**, intensive farming, environment, natural resources, village, pollution

### Space

**Climate zones, biomes, vegetation belts**, humid, hot, rainforest, vegetation, canopy, precipitation, climate.

### Scale

**Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Equatorial**, latitude, Equator.