Homophones

Children are expected to know the meaning for each homophone. The teacher will read out a sentence (not necessarily the ones below) and the children will write out the sentence using the correctly spelled homophone.

Homophones are shown in bold.

Their/There/They’re

**Their** shoes are dirty. (possessive)

The coats are over **there**. (position)

**They’re** feeling very hungry. (contraction)

To/Too/Two

I am going **to** Sandhurst. (direction)

It is just **too** expensive. (‘very’ or ‘as well’)

There are **two** apples on that plate. (number)

Heel/Heal/He’ll

The **heel** on my foot is sore. (noun)

The wound on my hand will **heal** well. (verb)

**He’ll** never be able to climb that mountain. (contraction)

Affect/Effect

Please do not let it **affect** your work. (verb)

The light **effect** is beautiful. (noun)

Peace/Piece

Do not disturb the **peace**.

Let me give you a piece of **pie**.

Hour/Our/Are

There are 60 minutes in an **hour**. (time)

**Our** friend is waiting for us. (possessive)

**Are** you ready yet? (verb)

Where/Were/We’re

**Where** should we go today? (position)

You **were** going to go home. (verb –past tense of ‘are’)

**We’re** sorry you had to leave (contraction)

Deer/Dear

A **deer** is a type of animal. (noun)

You are very **dear** to me. (adjective)

Some/Sum

Here are **some** socks.

Can you solve this **sum**? (noun – alternative for ‘equation’)

Shore/Sure

Can we walk along the sea **shore**?

He was **sure** that he had to return.

Plain/Plane

The **plane** took off from the airport. (noun)

The envelope was **plain.** (adjective.