



British Value	How do we promote it?
<p>The school uses strategies within the National Curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways that New Scotland Hill Primary School seeks to instil British Values and the schools own values- Respect- Yourself, Others and Our School.</p>	
<b>Democracy</b>	<ul style="list-style-type: none"><li>• Monthly School council meetings</li><li>• School council members are voted for by the children</li><li>• Children choose which charities to support through suggestions</li><li>• Assembly themes- include key events, festivals, behaviour etc.</li><li>• External visitors- Rev. Castle visits the school regularly</li><li>• Gardening club run by Matt Lewis</li><li>• Pupil survey and questionnaires are done on a yearly basis</li><li>• Vote for House Captains each year</li><li>• Promoted through school RESPECT charter</li><li>• Opportunities to consider freedom and WW1 through Remembrance Assembly</li><li>• Wide range of books in the library on different faiths ( these need updating)</li><li>• History topics- Greek democracy, Victorians empire and WW2</li><li>• KS2 discuss how parliament work</li><li>• News topics are discussed within the classroom</li></ul>



## Rule of Law

- All pupils sign the School Agreement – Displayed in the classrooms
- Assemblies support our school rules and our whole school expectations
- Specialists weeks- ‘Respect’
- Year5 - Peer mediators are trained and are a regular part of our playtimes
- In PE we promote the concept of ‘Fair Play’
- Sporting events, trips and other visits are planned to ensure the children’s experiences are broad, meaningful and varied
- Anti- bullying week is acknowledged through PSHE lessons, more specifically during anti-bullying week.
- Cyber safety sessions are covered through our computing curriculum.
- Visits to school- Bollywood workshop/ parents from other faiths. We do as much as the budget allows.
- Community police officers visit
- Rights and responsibilities ethos followed here at New Scotland Hill



## Individual Liberty

- At NSH pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and our new *Learning Behaviours*.
- Pupils are supported to develop their self-knowledge , self-esteem and self- confidence
- Pupils are encouraged to understand and exercise their rights and personal freedoms
- Jill F - E-safety teaching with all year groups
- Vulnerable pupils are protected and stereotypes are challenged and addressed
- Log any racist/ bullying incidents
- Lots of roles and responsibilities are given to the children in school- *House Captains, School Council, Peer Mediators, Work Experience, Play Leaders, Dinner Monitors and Hall monitors.*
- Pupils are encouraged to take part in extra- curricular activities and again it is their choice what level of challenge they take on.
- SLT talk to pupils about learning and achievements- so that individual learning can be taken into account reflected in teaching and learning as a whole. ( Learning Walks/ Pupil surveys)



## Mutual Respect

- The children are split into 4 House Teams, Earth, Fire, Wind and Sun. The children work together to collect house points.
- Respect is one of our core values of our school: our children know and understand that it is expected that respect is shown to everyone.
- We offer a culturally rich and diverse curriculum in which major religions are studied and respected and global dimension work embedded in many ways of our topic based learning.  
RE medium term plans- Christianity, Hinduism, Sikhism and Judaism are taught *over the year*.
- We have high expectations about our pupil conduct which is reflected in our Behaviour Policy.
- Staff model mutual respect in their dealings with one another, with children and parents, with a strong focus on good manners
- When creating the class charter pupils share their personal beliefs
- Rewards include- House points/ Class rewards/ Bands for Learning Behaviours
- Peer mediators, House Captains model mutual respect
- Fundraising for charities- Comic Relief day/ Children in Need etc.
- We have a celebration assembly each week.



## Tolerance to Those With Different Faiths and Beliefs

- Collective worship-assemblies
- Follow the Locally Agreed Syllabus for RE
- Displays- In Foundation Stage
- Celebrate special days- Harvest, St. George's Day/ St. Patrick's Day and through RE lessons
- Festivals- Diwali/ Christmas/ Eid/ Vaisakhi- again this is for FS, other year groups?
- SEAL/ PSHE- focus on respect and tolerance of difference
- EYFS- People and Communities strand of Understanding the World- Accept that we are all different and we should respect other cultures and beliefs
- We share pupil/family experiences as a class/ year group/ school.
- EYFS- Talking Bags
- Track which children represent the school at different events.

